

KEYSTONE EDUCATION CENTER CHARTER SCHOOL

425 South Good Hope Road  
Greenville, Pennsylvania 16125

Phone 724-588-2511  
Fax 724-588-2545

Circle one: Alt. Ed./ At-Risk

Student Name: \_\_\_\_\_ Age: \_\_\_\_\_ Enrollment Date: \_\_\_\_\_

Address \_\_\_\_\_ DOB: \_\_\_\_\_ Grade: \_\_\_\_\_

\_\_\_\_\_ Phone: \_\_\_\_\_ Grade Repeated: \_\_\_\_\_

Home School District: \_\_\_\_\_ Principal: \_\_\_\_\_

Guidance Counselor: \_\_\_\_\_

Referral Information:

Parent Referral: \_\_\_\_\_

Agency Referral: \_\_\_\_\_

School Referral: \_\_\_\_\_

Court Referral: \_\_\_\_\_

Agency:

MCJPD – Probation Officer: \_\_\_\_\_

MCCYS – Caseworker: \_\_\_\_\_

NBFI – Caseworker: \_\_\_\_\_

Wraparound – TSS: \_\_\_\_\_

Other - \_\_\_\_\_

Race/Ethnicity

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- White
- Middle Eastern
- Multiracial or Biracial

Family Make Up/Dynamics

- Single-parent Family
- Family of Divorce
- Blended Family
- Extended Family(living with a grandparent or other relative)
- Family with another configuration
- Nuclear Family

Referral reasons

- Disregard for School Authority or School Policy Violation
- Display/Use of Controlled Substance
- Violent or Threatening Behavior
- Possession of Weapon
- Habitual Truancy
- Used as Transition Program for Students Returning from Placement
- Commission of a Criminal Act
- Misconduct Meriting Suspension or Expulsion

- Reasons for the Suspension or Expulsion:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**RISK FACTORS**

None: \_\_\_\_\_

Homeless: \_\_\_\_\_

In Foster System: \_\_\_\_\_

Family Abuse or Neglect: \_\_\_\_\_

Sexual Abuse: \_\_\_\_\_

Depression/Suicide Attempts: \_\_\_\_\_

Pregnant or Teen Parent: \_\_\_\_\_

Family Mental Health Problems: \_\_\_\_\_

Drugs or Alcohol Involvement (self or Family): \_\_\_\_\_

Free or Reduced Lunches: \_\_\_\_\_

**POSSIBLE COUNSELING(S):**

Conflict Management: \_\_\_\_\_

Drug and Alcohol: \_\_\_\_\_

Self-Esteem: \_\_\_\_\_

Grief and Loss: \_\_\_\_\_

Sexual Abuse: \_\_\_\_\_

Suicide Prevention: \_\_\_\_\_

Anger Management: \_\_\_\_\_

Restorative Justice: \_\_\_\_\_

Teen Pregnancy/Parenting: \_\_\_\_\_

**EXPELLED FROM HOME**

**DISTRICT:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**SUSPENDED FROM HOME**

**DISTRICT:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

STUDENT STATUS:

Regular Education Curriculum:

- Basic
- Advanced work

Student with IEP:

- Mental Retardation
- Hearing Impairments
- Speech/Language Impairments
- Visual Impairments
- Emotional Disturbance
- Orthopedic Impairment
- Other Health Impairment
- Specific Learning Disabilities
- Deaf/Blindness
- Multiple Disabilities
- Autism
- Traumatic Brain Injury
- Developmental Delay

NOTES:

(ADHD/Bi-Polar/ect...)

MEDICATIONS:

- Risperdal: \_\_\_\_\_
- Concerta: \_\_\_\_\_
- Adderall: \_\_\_\_\_
- Klonopin: \_\_\_\_\_
- Lamictal: \_\_\_\_\_
- Strattera: \_\_\_\_\_
- Topomax: \_\_\_\_\_
- Abilify: \_\_\_\_\_
- Lexapro: \_\_\_\_\_
- Wellbutrin: \_\_\_\_\_
- Provac: \_\_\_\_\_
- Trazadone: \_\_\_\_\_
- Effexor: \_\_\_\_\_
- Seroquel: \_\_\_\_\_
- Remron: \_\_\_\_\_
- Other: \_\_\_\_\_